

Equality, Diversity, Cohesion and Integration (EDCI) screening

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being or has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: City Development	Service area: Highways & Transportation
Lead person: Gordon Maclay	Contact number: 0113 37 88090

1. Title: Highways works associated with the construction of a Sixth Form College at land West of Kent Road

Is this a:

Strategy / Policy

Service / Function

Other

If other, please specify

2. Please provide a brief description of what you are screening

The highway works are required to accommodate planning permission granted through application ref: 22/08014/FU. The proposed works comprise:

- a speed table junction at the school entrance,
- a full width speed table at an existing informal crossing
- 5No road humps
- The footway on Kent Road to the north of the site access is to be increased in width to 3.0m;
- Alterations to existing footways to accommodate the proposed junction;

- All associated civils works, including (inter alia) reconstruction, tie-ins, resurfacing, lighting, signing, drainage and lining works etc;
- Any associated statutory undertakers' works resulting from the works; and
- Any works reasonably required following safety audits of the design and construction of the highway works

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies and policies, service and functions affect service users, employees or the wider community – city wide or more local. These will also have a greater or lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?	X	
Have there been or likely to be any public concerns about the policy or proposal?	X	
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		X
Could the proposal affect our workforce or employment practices?		X
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> • Eliminating unlawful discrimination, victimisation and harassment • Advancing equality of opportunity • Fostering good relations 		X

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

• **How have you considered equality, diversity, cohesion and integration?** (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

The proposals will provide a new vehicular access with a speed table junction to the proposed school for pedestrians, cyclists and vehicles.

Section 278 works will also deliver a full width speed table at an existing informal crossing in front of 15 Kent Road and 5No road humps on Kent Road. The 100m of footway on Kent Road to the north of the site access is to be increased in width to 3.0m to connect with the zebra crossing;

Tactile paving and dropped crossings will be provided across the new entrance and on Acres Hall Avenue, which will provide safe crossing points for all whilst specifically accommodating for those with sight impediments.

• **Key findings**

(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

The designs put forward take into account the needs of each of the equality characteristics and aim to meet Section 278 (4) which states that “A highway authority shall not enter into an agreement under this section unless they are satisfied that it will be of benefit to the public”.

Positive

- The traffic calming features will reduce the traffic speed which will improve the safety of children travelling to and from school. Slower speeds also benefit older people; both older drivers and older people crossing the road
- Speed tables will provide additional informal crossing points improving permeability for people who find it difficult to negotiate standard height kerbs (disabled people, older people, pregnant women, carers, people with pushchairs)
- Introducing additional tactile paving ensures consistency of provision – this improves legibility of street layouts for blind and partially sighted people;
- Formal crossings provide safe means of crossing that older people, disabled people and children rely on
- Dropped kerbs provide level crossing points for elderly pedestrians and people who are pregnant;
- Wider footways will benefit parents, carers, older and disabled people; and
- Street lighting increases safety for women, people with gender reassignment, and those who may feel vulnerable due to their sexual orientation.

Negative

- Traffic calming features may have a negative impact on some disabled people travelling by car (depending on their nature, condition and the type of vehicle used)

- Actions

(think about how you will promote positive impact and remove/ reduce negative impact)

Actions taken to promote positive impact and remove / reduce negative impact:

- Provision of appropriate crossing facilities
- Provision of dropped kerbs and tactile paving
- Appropriate TRO/ physical measures to safeguard against indiscriminate and obstructive parking

Public Consultation during the planning process

During the planning process from December 2022 to February 2023 objection comments raised 1) safety of children, 2) speeds on Kent Road too fast and 3) concern that collisions would be more likely.

Since these concerns were raised the raised zebra has been installed. The proposed traffic calming will lower speeds which should benefit each of the concerns raised during the planning process.

5. If you are **not already considering the impact on equality, diversity, cohesion and integration you **will need to carry out an impact assessment.****

Date to scope and plan your impact assessment:

n/a

Date to complete your impact assessment

n/a

Lead person for your impact assessment
(Include name and job title)

n/a

6. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening

Name

Job title

Date

Gillian MacLeod

Head of Development
Services

Date screening completed

7. Publishing

Though **all** key decisions are required to give due regard to equality the council **only** publishes those related to **Executive Board, Full Council, Key Delegated Decisions** or a **Significant Operational Decision**.

A copy of this equality screening should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full Council.
- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality screenings that are not to be published should be sent to equalityteam@leeds.gov.uk for record.

Complete the appropriate section below with the date the report and attached screening was sent:

For Executive Board or Full Council – sent to Governance Services	Date sent:
For Delegated Decisions or Significant Operational Decisions – sent to appropriate Directorate	Date sent:
All other decisions – sent to equalityteam@leeds.gov.uk	Date sent: